

1 **SENATE FLOOR VERSION**

2 February 27, 2019

3 **AS AMENDED**

4 SENATE BILL NO. 266

5 By: Ikley-Freeman

6 **[schools - suicide awareness and drug abuse policies**
7 **- training and curriculum - ~~effective date~~ -**
8 **emergency]**

9
10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY Section 1, Chapter 333, O.S.L.
12 2014 (70 O.S. Supp. 2018, Section 24-100.7), is amended to read as
13 follows:

14 Section 24-100.7. A. The board of education of each school
15 district in this state ~~may~~ shall adopt a policy regarding suicide
16 awareness and training and the reporting of student drug abuse.

17 B. The board of education of each school district in this state
18 ~~may~~ shall provide schoolwide training to all students in grades
19 seven through twelve and staff addressing suicide awareness and
20 prevention. The Department of Mental Health and Substance Abuse
21 Services shall develop and make available to school districts
22 curriculum which addresses suicide awareness and prevention, without
23 cost to the school districts. The course outline for the curriculum
24 shall be made available to the public online through the school

1 district website. Beginning with the ~~2014-2015~~ 2019-2020 school
2 year, every school district ~~may~~ shall:

3 1. Provide a suicide prevention training program which includes
4 as a core element research-based approaches and that is developed by
5 the school district;

6 2. Provide the curriculum made available by the Department of
7 Mental Health and Substance Abuse Services; or

8 3. Provide a suicide prevention training program that is
9 selected by the school district from a list maintained by the
10 Department of Mental Health and Substance Abuse Services to students
11 and school district staff that addresses suicide awareness and
12 prevention. The training program may be combined with any other
13 training provided by the school district addressing bullying
14 prevention.

15 C. Teachers, counselors, principals, administrators and other
16 school personnel shall be immune from employment discipline and any
17 civil liability for:

18 1. Calling the 911 emergency telephone number, law enforcement
19 or the Department of Human Services if they believe a student poses
20 a threat to themselves or others or if a student has committed or
21 been the victim of a violent act or threat of a violent act;

22 2. Providing referral, emergency medical care or other
23 assistance offered in good faith to a student or other youth; or
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1 3. Communicating information in good faith concerning drug or
2 alcohol abuse or a potential safety threat by or to any student to
3 the parents or legal guardians of the student, law enforcement
4 officers or health care providers.

5 D. No person shall have a cause of action for any loss or
6 damage caused by any act or omission resulting from the
7 implementation of this section or resulting from any training, or
8 lack thereof, required by this section, unless the loss or damage
9 was caused by willful or wanton misconduct.

10 E. The training required pursuant to this section, or the lack
11 thereof, shall not be construed to impose any specific duty of care.

12 F. School districts may enter into agreements with designated
13 Youth Services Agencies for the provision of intervention and
14 prevention services.

15 G. Teachers, counselors, principals, administrators, or other
16 school personnel, upon determining that a student is at risk of
17 attempting suicide, shall notify the parents or legal guardians of
18 the student immediately upon determining that such risk exists.

19 ~~**SECTION 2. This act shall become effective July 1, 2019.**~~

20 ~~**SECTION 3. It being immediately necessary for the preservation**~~
21 ~~**of the public peace, health or safety, an emergency is hereby**~~

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1 ~~declared to exist, by reason whereof this act shall take effect and~~
2 ~~be in full force from and after its passage and approval.~~

3 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS
4 February 27, 2019 - DO PASS AS AMENDED
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